SKILL 5 – COORDINATING WITH OTHERS OTHER LANGUAGE



The main purpose of the tool is to separate group in 2 equal teams. Preferably more than 5 persons in a team. Than close eyes for the teams and make them stay without speaking in order of numbers the participants have received before. Add a possibility to contact and make a strategy. Switch numbers, and try again.

TIMING: about 10 - 15 minutes

2) OBJECTIVES OF THE TOOL

- 1. How to coordinate in a group.
- 2. How to coordinate with others when it is difficult to communicate or there are obstacles to communicate
- 3. Communication skills, leadership.

3) CONNECTION OF THE TOOL WITH THE SKILL

The exercise develops communication skills and focuses on various forms of communication and coordination. Team members play an important role in both collective environment and employee performance success.

For successful collaboration in any field, its creators need to be able to work together in a variety of ways, under different conditions and challenges.

4) RESOURCE MATERIALS

- Little papers
- Pen
- Chronometer (phone can be used)
- Something to cover eyes (scarfs can be used, you can ask each participant to take the scarf, if they have one).

Trainer can make sides in big room from chairs, to separate teams, or use stretchers, ribbons to make a square. To let know that time is set and over trainers can use whistles or any other musical instrument.

SPACE: Room, where participants can easily move and make activities. It can be done outside too.





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5) HOW TO APPLY THE SKILL

This training can be done only in a group, teams. To start a practice, you will need to prepare little pieces of paper, pen and something to cover eyes (scarfs can be used, you can ask each participant to take the scarf, if they have one).

- STEP 1- Trainer divides participants in 2 groups (whatever method can be used).
- STEP 2 Trainer allows each participant to extract 1 digit(from 1-10, if there are 10 participants in one group as an example). Participant cannot show digit to others.
- STEP 3 All participants cover eyes.
- STEP 4 In time of 2 minutes, participants, without speaking, silently try to stand in a line from 1-10. See witch team done proper line.
- STEP 5 After 2 minutes participants standing in a line answer questions-how they felt, did they understood what they were doing being "blind"?
- STEP 6 Second try: Discussions in a group. You can speak only in language which is not English (for international groups) or not your mother tongue (for native groups). Coordinate in a group in the time of 1 minute, how you will stand in a line within a group from number 1 to 10.
- STEP 7 Second try, numbers can be switched. 2 minutes with covered eyes to make a line again.
- STEP 8 See how participants did it, discuss, how they felt, was it easy, what was the difficult part?

6) WHAT TO LEARN

This exercise trains coordination with others and communication, negotiation skills. Participants will learn how to coordinate in different situations with obstacles. It will teach how to collaborate in a group, how to make a common goal as a target, forget about individuals. Will promote the ability to work together for different people, to cooperate independently of language skills.



