

1) DESCRIPTION OF THE TOOL

Main task is to open critical thinking. The task can be done in a group. To start a practice, you will need a piece of paper and pen for each participant. Participants write 3 statements about themselves – 2 are true, one is false. Then circle around and ask/answer to one question about each statement from other participants. Statement owner try best to answer and not to give away witch statement is false. After that all sit in circle, and vote for each statement to find which was lie and which 2 are truth.

2) OBJECTIVES OF THE TOOL

1. Provide understanding of critical thinking.
2. Promote observation, listening.
3. Separate truth from lie.

3) CONNECTION OF THE TOOL WITH THE SKILL

The task promotes observation skills, fact analysis skills and information gathering for information is given. As it is important to gather information and get facts, it is important to ask right questions. Perhaps every individual sees a question or situation from another side, so in the group these views and vision can manifest themselves and form one common landscape. All is important for training critical thinking skills. This exercise also trains coordination and communication skills, judgement and decision-making skills.

4) RESOURCE MATERIALS

TIMING: about 15– 25 minutes

MATERIALS: leaflets and pen for each participant

SPACE: any place and space where participants can move

5) HOW TO APPLY THE SKILL

This training can be done in a group.

STEP 1- This activity begins with the fact that each of its members receives a small leaflet and a writer.

STEP 2 - Their task on the leaflet is to write two truths and one lie - statements about themselves, such as "I stepped up in Everest a year ago". The sequence is irrelevant - you can start with the false statement, write it as the second and the last one.

STEP 3 - Open conversation can begin, where each other goes in and scribbles all three statements about

himself. For example, John approaches Anna and both start a conversation. John reads his three statements, and Anna - his. John may ask one question about each of the statements read by Anna, but Anna's task is to respond to them, trying to do all that John cannot throw away, which of the statements are false. Anna also asks one question about each of John's statements. John responds to them, trying to do everything to keep the secret undiscovered.

STEP 4 - When everyone has talked to guests, heard statements and received answers to their questions, the participants of the activity sit in a circle. Each of them then reads his three statements, while the others vote by lifting their hands, which they believe are false. When all three statements are closed, the truth is finally revealed.

Not only does this activity encourage everyone to talk to one of their colleagues, team, but it also allows them to get to know them more closely.

6) WHAT TO LEARN

You will learn the importance of question asking. Participants will learn observation, listening skills which are essential in critical thinking. To ask right questions is very important to develop critical thinking.

If exercise is done within a group, you learn how to make a collective critical thinking. This exercise also trains coordination and communication skills, judgement and decision-making skills.