

1) DESCRIPTION OF THE TOOL

Main task is to open critical thinking. The task can be done individually or in a group. Using paper and pen answer to questions. Draw a drawing after answering each question. Analyze any praise or critics you have heard lately. Make a conclusion after answering the questions.

2) OBJECTIVES OF THE TOOL

1. Promote critical thinking.
2. Simple exercise to promote critical thinking
3. Look at things differently

3) CONNECTION OF THE TOOL WITH THE SKILL

If exercise is done within a group-then it will teach how to collaborate in a group, how to make a collective critical thinking. By answering these questions in the group, you will be able to conclude whether everyone in the team is aware of what is happening, how much everyone connects to issue that everyone notices. Perhaps every individual sees a question or situation from another side, so in the group these views and vision can manifest themselves and form one common landscape. This exercise also trains coordination and negotiation skills.

4) RESOURCE MATERIALS

TIMING: about 10 – 20 minutes

MATERIALS: blank paper and pen

SPACE: any place and space

<http://www.iac.edu.lv/assets/Publications/KD-pamati-LV-isais.pdf>

5) HOW TO APPLY THE SKILL



The main objective is to express critical thinking. This activity can be done individually or in a group. You will have to answer to the questions delivered to you and draw each one of those answers. In order to do that, you will have to analyze the praises or criticism that you have heard recently. After answering all the questions, complete the drawing and make an analysis.

This training can be done individually or in a group, teams. To start a practice, you will need a piece of paper and a pen. If it's easier-the template above can be used.

STEP 1- Remember the last thing, nice or bad, that someone has told you. It can be a praise or criticism, maybe an insult within the workplace. In a group setting, the trainer has to give a task, for example: the group may be asked to remember something that is specific of a particular group or company (e.g. the director/manager remarks);

STEP 2 – Answer to following questions:

Who said it?

What did they say?

Where did they say it?

When did they say it?

Was it in public or in private?

Why did they say it?

How did they say it?

STEP 3 – Draw your answer in response to each question. In the end, after answering all the questions, complete the drawing.

STEP 4 – After answering all the questions, complete the drawing and make an analysis. In a group context, discuss the answers with the other elements of the group.”

6) WHAT TO LEARN

You will learn the basics and structure of critical thinking. Usually, most thinking happens automatically. When you think critically, you deliberately employ intellectual tools to reach more accurate conclusions than your brain automatically would do.

In case the exercise is done in a group, then it will teach you how to collaborate in a group, how to make a collective critical thinking. By answering these questions in the group, you will be able to conclude whether everyone in the team is aware of what is happening, how much everyone connects to issue that everyone notices. Perhaps every individual sees a question or situation from another side, so in the group these views and vision can manifest themselves and form one common landscape. This exercise also trains coordination and negotiation skills.

Through the drawings, you will see the picture from another perspective, with “answer eyes”. How important was the situation, did something was left out of the picture? Drawing usually helps to remember fine, small details that can be very important at the end.

TEMPLATE:START THINK CRITICALLY

Think of something that someone has recently told you. Type one praise or critical/offensive remark you have received in workplace:

Then ask the following questions and answer:

Who said it? _____

Someone you know. Someone in a position of authority or power? Does it matter who told you this?

What did they say? _____

Did they give facts or opinions? Did they provide all the facts? Did they leave anything out?

Where did they say it? _____

Was it in public or in private? Did other people have a chance to respond and provide an alternative account?

When did they say it? _____

Was it before, during or after an important event? Is timing important?

Why did they say it? _____

Did they explain the reasoning behind their opinion? Were they trying to make someone look good or bad?

How did they say it? _____

Were they happy or sad, angry or indifferent? Did they write it or say it? Could you understand what was said?

Draw it here: